



# SAM Elimu Foundation Quarterly Report

Q2 2022

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Visit our [website](#) as we share more insights and interactions with the children.

You can also follow us on [Facebook](#), [Instagram](#), and [Twitter](#).

SAM Elimu is implementing the mentorship and economic empowerment curriculum established in early 2022. We attempt to ensure that we have well-rounded beneficiaries who not only excel in academics, but also have the life skills to help them be productive global citizens.

### SAM Elimu Foundation Staff

The SAM Elimu Foundation is excited to announce that Eva Wanene has joined the team as a communication assistant. Her main role is to help share SAM Elimu’s message, goals, and updates externally and internally using the various social media platforms and personal channels.

## Scholarships

### Current Students

Through school visits, 45 students were monitored in their respective institutions, with 38 being mentored and guided by our curriculum.



Top left: Peter and Seletian meet with Marion, Abdia, Rena, and Fardosa at Loica Girls.

Top right: Ruki and Rose at St. Francis Girls.

Left: Faith and Seletian meet with Father Peter, Peter, Lisa, Veronica at St. Theresa Wamba.



*Linet and Seletian at Chogoria Girls*



*Peter with Patrick and Moses at Chuka University*



*Peter and Seletian with SAM Elimu student Lewis*

## Induction of New Students

SAM Elimu inducted six new high school graduates from the Lewa Education Program. We met with their guardians and discussed what SAM Elimu does including roles, responsibilities, and expectations. The students chose their respective course of study and signed our support agreement.

In partnership with Lewa Education Program and the Kenya University and Colleges Placement Services (KUCCPS), we conducted a career guidance session that helped our six newly enrolled tertiary level students make informed career decisions. As freshmen joining university in September, they were advised on life skills as well as tips in communication, self-awareness, peer influence, functional friendships, presentation skills, digital literacy and time management.



*Teresia Kawira (left) and Raphael Kamakia (right) are among the six new SAM Elimu tertiary students joining university.*

## Impact

SAM Elimu is supporting **139 children** directly.

The LEWA Education program is working with **46 children** funded by SAM Elimu.

### SAM Elimu by the Numbers

Level	Students
Primary	11
High School	30
Tertiary	98
<b>Total</b>	<b>139</b>
Alumni	126
LEWA	46
<b>TOTAL</b>	<b>311</b>

## Enrichment

### High School Annual Conference

In partnership with Human Practice Foundation, we held a three-day conference in April with our high school students. The topics covered were self-awareness, self-management, career guidance, etiquette, body language, dress code, gratitude, importance of manners, setting money goals, sexuality, budgeting, building positive relationships in and out of school, and academic excellence. We held counseling and coaching sessions with each student to unpack the life baggage that slows growth. The students enjoyed the role playing, virtual presentations, and group work that was part of these sessions. The conference concluded with a commitment to academic excellence as well as choosing to live true to the SAM Elimu values.

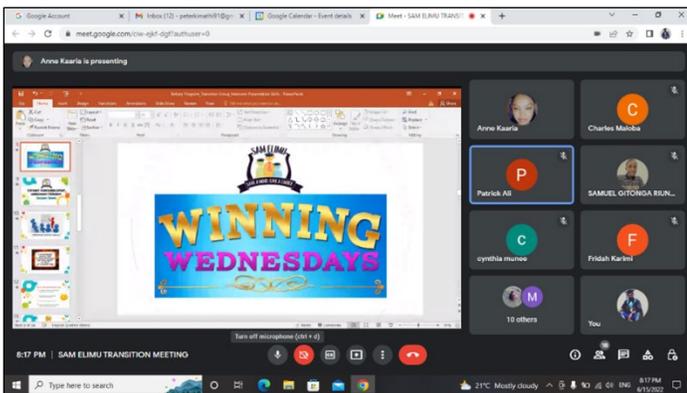
## Tertiary Enrichment

Enrichment for our university students continues to be a priority and includes the following initiatives. The first initiative is dividing the students into groups specializing in business, education, engineering, and hospitality. These groups discuss subjects relative to their specialization as well as participating in the monthly Zoom calls.

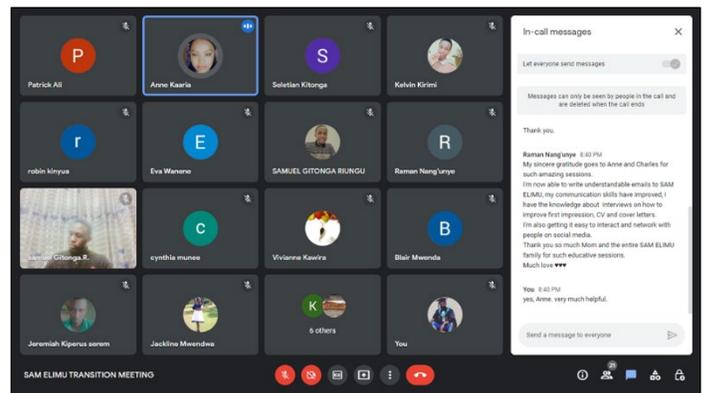
The second initiative is a transition group comprised of third- and fourth-year students as well as recent graduates. The purpose of this group is to help the students transition from university to the job market. Topics covered with this cohort of students include preparing resumes and cover letters, improving professional communication skills (via email, telephone, face-to-face, and social media), and learning job search techniques. Meetings are held weekly via Zoom and allow the students to ask questions and receive detailed answers.



SAM Elimu students attending the High School Annual Conference.



Screen shots of a weekly transition group meeting.



## Monthly Conversations

Each month Dr. Linneman is joined by our great supporters Erez Cohen and Anoop Dave to share YouTube videos that address a selected topic discussed with our students in a Zoom call. The topics discussed in April, May, June, and July respectively were the evolution of music, Benjamin Franklin, Muammar Gaddafi, and Margaret Thatcher.

## Partnerships

### Standard Chartered Bank

In partnership with Standard Chartered Bank, Charles Nyaga the Business Banking Client Service Manager of the Nanyuki Branch, facilitated a conversation on basic financial literacy to all our students. The conversation is ongoing, and we will bring in other partners and friends to help our students live within their budget.

## Partnership Networks

Through our partnership networks, we were able to secure the following opportunities for our students.

- An annual management trainee opportunity for Edwin Lotiang and Mary Nelly Gakii at Kenya Children Home.
- High school teaching attachments for Omar Hassan, Jeuta Surmat, and Betty Kanyiri.
- Information technology jobs for Brenda Gilisho and Evans Murungi at Caritas and the Asante Foundation respectively.
- Jacklyn Mwendwa secured a job through our networks at the Asante Foundation.



*Omar Hassan at the Ngare Ngare Secondary School.*



*Brenda Gilisho, Jacklyn Mwendwa, and Evans Murungi at the Asante Foundation.*

# Alumni Spotlight

## Interview with Mercy Mwendwa



**Tell us about yourself.** I am currently working for the Kenya State Department for Housing and Urban Development as a building inspector. I graduated from Jomo Kenyatta University of Agriculture and Technology in 2020 with a Bachelor of Science in civil engineering. After university, I worked with private construction companies as site agent/engineer. This enabled me to gain lot of experience in my field.

**What is your journey with SAM Elimu?** I joined the SAM Elimu family in 2008. Through their support, I was able to pursue a four-year secondary education, three years of college and four years of university. SAM Elimu has allowed me to actualize my dreams. I am so grateful for the support.

**How would life be if you were not supported?** As the youngest of nine children whose parents are peasant farmers, my family had exhausted everything they had to educate my older siblings. If it were not for SAM Elimu, I would not have achieved my education, especially tertiary education. I would be in the village with only a primary or secondary certificate, hopeless with no profession. SAM Elimu changed my story to an educated professional.

**What is your life after university?** After university, I was able to quickly secure a job due to the power of networking during my studies and attachments. As I was working, I did not relax but I continued to apply for opportunities in companies and public service. I managed to secure a job in public service and now I am a civil servant. However, I still look out for more opportunities. I have learnt to always strive for the best, believe in myself and always give the best in what you are doing.

**What is your advice for our students?** I urge my sisters and brothers in the program to always strive for the best and utilize this great opportunity given to them. Let us make ourselves, dad Linneman and the entire SAM Elimu family proud by achieving the best in life. I would wish to thank the SAM Elimu family for enabling me to realize and achieve my dreams.

Special thanks to dad Linneman, mum Kathy and all the stakeholders in the SAM Elimu Foundation. I urge you to not tire of making stars to shine through this great gesture. Thank you.

